GENERATION FARADAY
PHONE-FREE SCHOOLS

2025-2026 SY Funding Guide

National & State Pathways to Phone-Free Learning

This guide outlines options to fund your phone-free program so you can build stronger, safer learning environments.

The Generation Faraday Phone-Free Schools Program is a proven, bell-to-bell approach that empowers campuses to restore focus and create space for genuine connection—wherever students learn and gather. Schools report stronger engagement, academic gains, and improved safety and well- being. With thousands of implementations, the Generation Faraday Program is designed for success:

- Clear, customized policy development to support consistent, school-wide implementation
- Training and onboarding for staff, students, as well as parents
- Secure, durable pouches designed for daily use that let students keep phones
- Fast, reliable unlocking infrastructure to support smooth operations for all circumstances
- Ongoing strategic support to guarantee long-term success

Generation Faraday partners with schools to create distraction-free environments that directly support academic goals and behavioral outcomes—helping districts meet the objectives of multiple national and state funding programs.

Schools using Generation Faraday report measurable improvements in key success areas:

- **84%** **Increased Student Engagement**
- **72%** **Fewer Behavioral Referrals**
- **68%** **Higher Academic Performance**

BRAIDED FUNDING

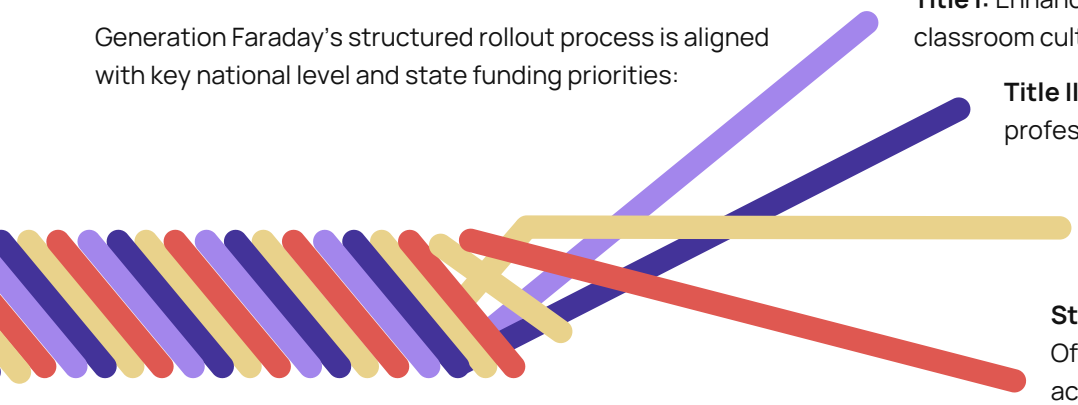
Braided funding helps administrators use multiple funding sources to implement a single program. Each funding source must be kept separate and distinct.

Key Considerations:

- **Funding streams:** Each source maintains its own identity and reporting requirements.
- **Tracking:** Sources are tracked and accounted for separately.
- **Oversight:** Requires administrative oversight and accountability.
- **Coordination:** Departments must collaborate to deliver products and services simultaneously.

BRAND FUNDING OVERVIEW

Generation Faraday's structured rollout process is aligned with key national level and state funding priorities:



Title I: Enhances academic focus and improves classroom culture in underserved schools.

Title II: Provides high-quality, job-embedded professional development.

Title IV-A: Promotes safe, healthy learning environments and supports social-emotional wellness.

Stronger Connections/State Grants: Offers training, monitoring, and clear accountability aligned with school safety and mental health outcomes.

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NATIONAL LEVEL FUNDING AT A GLANCE

Generation Faraday aligns with major national funding streams.

Funding Source	Purpose	Funds Generation Faraday	Common Uses
Title I, Part A	Support for low-income students to meet academic standards	✓	Instructional time, equity, behavior support
Title II	Professional development for teachers and leaders	✓	PD, classroom management, digital wellnes
Title IV, Part A	School safety, well-rounded education, tech use	✓	School climate, SEL, tech boundaries
Title IV, Part B (21st CCLC)	Before/after school & summer enrichment	✓	Phone-free enrichment, social
Title V	Support for rural and low- income schools	✓	Distraction-free learning in underserved areas
IDEA	Services for students with disabilities	✓	Inclusive implementation with accommodations

NATIONAL LEVEL FUNDING PROGRAMS & GENERATION FARADAY ALIGNMENT

Title I, Part A — Improving Basic Programs Operated by Local Educational Agencies

Title I is the largest national level funding source for K-12 education, providing over $18 billion annually to support schools with high numbers or percentages of children from low-income families. The goal is to ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education and reach proficiency on state academic standards.

How Generation Faraday Aligns:

- Generation Faraday helps create equitable, distraction-free classrooms that benefit all students, especially those in underserved communities.
- Surveyed teachers using Generation Faraday report a 20-minute increase in daily instructional time and significant improvement in academic engagement and performance.
- Generation Faraday supports Title I priorities by fostering improved school climate and stronger teacher-student relationships.

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Title II — Supporting Effective Instruction

Title II is focused on increasing student achievement by improving the quality and effectiveness of teachers, principals, and other school leaders. It funds professional development opportunities that are sustained, collaborative, and job-embedded.

How Generation Faraday Aligns:

- Generation Faraday provides on-site and virtual PD sessions on implementing phone-free culture and digital citizenship.
- Generation Faraday helps teachers manage classroom behavior more effectively, reducing stress and increasing focus on instruction.
- Generation Faraday includes access to instructional tools and curriculum support materials related to digital wellness and responsible tech use.

Title IV, Part A — Student Support and Academic Enrichment (SSAE) Grants

This block grant funds programs under three broad categories: well-rounded education, safe and healthy students, and effective use of technology. Title IV grants offer significant flexibility, allowing districts to choose programs that meet their local needs and goals.

How Generation Faraday Aligns:

- Generation Faraday meets criteria under “Safe and Healthy Students” by improving school climate and decreasing behavioral issues linked to cell phone misuse.
- Generation Faraday’s program promotes well-rounded education by encouraging focus, creativity, and peer connection.
- Generation Faraday supports effective tech use policies that promote digital balance instead of unrestricted access.

Title IV, Part B — 21st Century Community Learning Centers

This program supports academic enrichment during non-school hours, including before-and after-school programs and summerlearning.

How Generation Faraday Aligns:

- Generation Faraday extends phone-free environments beyond school hours to enrichment programming.
- Generation Faraday’s Program fosters inclusive engagement and deeper student connection during extracurricular time.

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NATIONAL LEVEL FUNDING PROGRAMS & GENERATION FARADAY ALIGNMENT - CONTINUED

Title V — Rural and Low-Income School Program

Title V supports rural school districts that often lack the personnel and resources to compete for other national level funds. It provides flexible funding to improve student academic achievement.

How Generation Faraday Aligns:

- Generation Faraday's Program is designed to function without internet/WiFi dependence, making it ideal for rural and low-bandwidth districts.
- Implementing Generation Faraday ensures all students have the same phone-free learning experience regardless of background or location.
- Generation Faraday's Program promotes equity by addressing tech-related distractions that can widen achievement gaps.

IDEA — Individuals with Disabilities Education Act

IDEA ensures students with disabilities receive free appropriate public education and necessary special education services. Funds support early intervention, individualized education programs (IEPs), and accessibility tools.

How Generation Faraday Aligns:

- Generation Faraday offers accommodations such as Velcro pouches or designated phone access points for students with medical needs or IEP-related device use.
- Generation Faraday's Program enhances the learning environment for all students, including those with sensory, behavioral, or attention-related challenges.
- Generation Faraday's Program fosters inclusive policies that support consistent expectations with built-in flexibility.



LOCAL EDUCATIONAL FUNDING

Many schools apply for private or foundation funds to cover the cost of Generation Faraday. These funds are often offered by local and regional foundations. Explore:

- Local district bond measures
- Outstanding local grant proposals
- Community/parent organization grants (e.g. PTA, Rotary)

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FOUNDATION FOR SUCCESS

The Generation Faraday Phone-Free Schools Program includes a fully supported, step-by-step implementation process designed to ensure a smooth transition and long-term success.

This proven approach builds buy-in, ensures clarity, and sets the foundation for successful phone-free learning environments across schools and districts.

- **District Planning:** We collaborate with leaders to align goals, define success metrics, and create customized rollout plans.
- **Principal Orientation:** School leaders participate in a training focused on leadership alignment and best practices.
- **Leadership Team Training:** Implementation teams receive in-depth training covering logistics, accountability, and operations.
- **Staff & Student Preparation:** Educators and students are trained with the help of turnkey materials and expert guidance. Family communication is a key component.
- **Ongoing Success & Support:** Post-launch, Generation Faraday continues to support with check-ins, site visits, and refresher training to optimize long-term impact.





Get Started

Let's bring focus back to learning.

Ready to fund your phone-free program?
Connect with the Generation Faraday team:

SCHEDULE A CONSULTATION



This guide will be updated regularly as new funding streams and legislative updates emerge.

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